

Homeschool Spotlight

High School Ideas

(Note that these are starting points, not requirements.)

Informative Speech - Explain a concept, issue, process, or subject.

- Organize your talk around a central question, idea, or theme rather than simply listing facts.
- Examples: how something works, the history of a technology, a scientific phenomenon, or a cultural tradition.

Persuasive Speech - Take a clear position and try to convince the audience using reasons and evidence.

- Address at least one reasonable opposing viewpoint or concern.
- Examples: a policy proposal, an ethical question, a school or community issue, or a change you think should happen.
- Creative twist - present a debate with a friend taking the opposing viewpoint, or bring in a hat, glasses, etc to swap characters and present both sides.

Literary or Dramatic Interpretation - Present a memorized or prepared selection with attention to meaning, pacing, expression, and audience.

- Poem, monologue, historical speech, dramatic scene, literary passage, etc.
- You may briefly introduce the author, context, or significance of the selection.

Research Presentation - Investigate a focused question using several reliable sources and present what you found.

- Include evidence, context, and the conclusions you reached from your research.
- Examples: a historical controversy, an environmental issue, a medical breakthrough, or a changing social trend.

Demonstration/Technical Talk - Teach the audience how to complete a process or understand how something works.

- Use an object, model, experiment, visual, or live demonstration when useful.*
- Examples: coding a simple program, throwing pottery, tuning an instrument, solving a problem, or explaining a machine.

Analysis/Comparison - Compare two works, ideas, events, inventions, approaches, or time periods and explain what the comparison reveals.

- Go beyond similarities and differences by making a larger point or judgment.
- Examples: two novels, competing scientific explanations, leadership styles, or approaches to solving the same problem.

*Please check with a librarian before bringing in visuals. Space is limited and anything that requires special setup or will make a mess may not be allowed.